**Annotated Bibliography Rubric—Final Product—2022**

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| **Research &**  **Sources**  **\_\_\_\_ / 20** | 18-20 pts. | 15-17 pts. | 11-14 pts. | 10 pts. |
| 6 sources are listed/cited. Sources are credible. Sources represent a variety of perspectives, information, and types. | Some sources may be lacking in quality or fewer than 6 are included; a greater variety of perspectives, information, or types of sources should be included. | Four or fewer sources are included; sources repeat perspectives, information, or types. | Sources are low in quality, do not present a variety of perspectives; three or less sources. Incomplete. |
| **Introductory Paragraph**  **\_\_\_\_ / 10** | 8-10 | 6-7 | 4-5 | 0-3 |
| Introductory paragraph is 6-8 sentences; it explores your topic, research question, and why you are completing the research. | Introductory paragraph is 6 or fewer sentences; it explores your research topic; however, it does not indicate why you are completing your specific topic. | Introductory paragraph is less than 6 sentences and does not explore your research question or why you chose that specific topic. | Introductory paragraph is missing or not well-developed. |
| **Précis**  **\_\_\_\_ / 25** | 22-25 pts. | 16-21 pts. | 12-15 pts. | 0-11 pts. |
| The rhetorical précis format is followed precisely and includes all elements. Writing indicates a deep level of analysis of source.  Addresses *all* of the following: who/what, how, why, to whom? Occasional inconsistency may occur. | The rhetorical précis format is followed, but may not include all of the required elements or are lacking in clarity. Annotations may be somewhat repetitive or generic. Addresses *most* of the following: who/what, how, why, to whom? | Rhetorical précis are included, but most are unclear and are lacking most of the required elements. Précis are repetitive, indicating a surface level analysis of the sources. | Précis is incomplete or missing from one or more sources; précis are frequently unclear and/or lacking required elements; does not meet minimum requirements. |
| **Credibility Paragraph**    **\_\_\_\_ / 20** | 18-20 | 15-17 | 11-14 | 0-10 |
| Three sources have a credibility paragraph. The paragraph should be 4-7 sentences. Should discuss how the source will be used in the research next year. | Three sources have credibility paragraphs but may be too short of the required sentences and requirements. | Sources are missing 3 required credibility paragraphs. May be started, but is not complete | No credibility paragraphs in annotated bibiligraphy |
| **MLA Format**  **\_\_\_\_ / 10** | 9-10 | 7-8 | 6-5 | 4-0 |
| Double-spaced; MLA heading and page numbers; one inch margins; original title; 12 pt font; citation information is complete and formatted correctly. One or Two errors | Three or four errors of the MLA format requirements may be missing or incorrect. | Five or more errors of the MLA format requirements may be missing or incorrect. | No attempt to use correct MLA format. |
| **Language Use &**  **Mechanics**  **\_\_\_\_ / 15** | 5 | 4 | 3 | 2 |
| Limited errors in spelling, grammar, word order, word usage, sentence structure, and/or punctuation; good use of academic English; writing is clear and concise; sentences flow smoothly | Few errors per page in spelling, grammar, word order, word usage, sentence structure, and/or punctuation; very few problems using academic English; writing is clear and concise; sentences flow | Several errors per paragraph in spelling, grammar, word order, word usage, sentence structure, and/or punctuation; informal language used in multiple instances; writing may be unclear in parts; problems with sentence fluency | Many errors throughout in spelling, grammar, word order, word usage, sentence structure, and/or punctuation; informal or inappropriate language; writing is unclear; problems with sentence fluency |

**Total Grade: \_\_\_\_\_ / 100**